

**Jared Polis Foundation's 2010 Teacher Recognition Awards:  
Rubric for Teacher Essays**

<b>Categories</b>	<b>Recommended</b>	<b>Needs Development</b>	<b>Not Recommended</b>
<b><i>First Teacher</i></b> <b><i>Quality: Commitment to their students</i></b>	<b>Score 17-20:</b> Provides specific examples that clearly illustrate commitment to students. Demonstrates time and energy spent on teaching and learning. Demonstrates knowledge of their students.	<b>Score 13-16:</b> Provides some general examples of commitment to their students.	<b>Score 0-12:</b> This quality was not addressed in the essay.
<b><i>Second Teacher</i></b> <b><i>Quality: Innovative and effective teaching</i></b>	<b>Score 17-20:</b> Provides evidence that their teaching is effective through clear academic results. Shows how they respond to individual students. Demonstrates ways the nominee has stretched the boundaries of traditional teaching.	<b>Score 13-16:</b> Provides some evidence of either effective or innovative teaching.	<b>Score 0-12:</b> The quality of innovative and effective teaching is not addressed in the essay.
<b><i>Third Teacher</i></b> <b><i>Quality: The ability to work collaboratively with colleagues to create a focused and positive school environment</i></b>	<b>Score 17-20:</b> Cites examples of the nominee working with collaboratively with colleagues and shows the positive impact this work has had on the school environment. Demonstrates a strong leadership role	<b>Score 13-16:</b> Provides some examples of positive collaboration.	<b>Score 0-12:</b> This quality was not addressed in the essay.
<b><i>TOTAL:</i></b>			